

Antonia Mandry, Ed.D
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Profile: Doctor of education in International Educational Development with a specialization in Peace Education. Proven expertise in training, peace education, curriculum development, research methods and design, qualitative and quantitative data collection and analysis, specifically in perception surveys, case studies, and interviews. Experience in knowledge management, monitoring and evaluation, and education in emergencies in the Middle East, Central and East Africa. Excellent communication and writing skills for research, reporting and proposals. Bilingual speaker of English and German; advanced Turkish and intermediate French.

Professional Experience

April 2014-present	<p>United Nations Children’s Fund, Education Education in Emergencies Expert, Teacher Management and Compensation</p> <ul style="list-style-type: none"> Contribute to the development of unified system to select and recruit teachers and other education personnel providing services to Syrian children in Turkey. Support the government of Turkey in the development of a coordinated policy regarding conditions of work, including codes of conduct, and teacher compensation. Manages the Education Management Information System for Syrians project, including design, consultancy selection, technical inputs, indicators, reporting requirements, and training. Focal point for monitoring and evaluation within the programme, including development of tools, mobile data collection tools and inputs to SitReps, Donor Reports, PRIME inputs and Regional Response Plan indicators. 	Ankara, Turkey
July 2013-January 2014	<p>United Nations Children’s Fund, Education Monitoring and Evaluation Consultant, Peacebuilding Education and Advocacy</p> <ul style="list-style-type: none"> Develop and finalise M&E Plan for PBEA programme; Develop appropriate tools for pilot and train trainers and observers; Develop and conduct case study research to examine links between peacebuilding and education; Compile, analyse and disseminate results from pilot; and Develop baseline plan, implement plan, process and analyse data. 	Juba, South Sudan
June 2012 - June 2013	<p>United Nations Children’s Fund, Social Policy, Planning, Monitoring & Evaluation Fundraising and Reports Officer</p> <ul style="list-style-type: none"> Prepare quality donor reports in a timely manner, conducting trainings in the field on monitoring, data collection and documentation as needed; Developed and implemented a comprehensive knowledge management system for UNICEF Chad country programme data; Developed and implemented a resource mobilization strategy, maintain strong partnerships with donors and partners; and Developed and contributed to work processes regarding logistics, budgeting, and programming for the country office. 	N’Djamena, Chad
2012-present	<p>Hacettepe University (2013), Drexel University (2012-present), (i) Instructor. Developed curriculum for and taught intensive Peace Education courses in a weeklong seminar; and (ii) Adjunct Instructor Designed curriculum for and taught online courses in Peace Education and Evaluation.</p>	Istanbul, Turkey; Online
July 2011	<p>Open Society Foundations, Consultant</p> <ul style="list-style-type: none"> Developed curriculum for and taught an intensive social justice and peace education course which incorporated hands on learning opportunities local civil society organizations. 	Istanbul, Turkey
June – Nov 2011	<p>Alliance for International Women’s Rights, English Program Volunteer</p> <ul style="list-style-type: none"> Working with women in Afghanistan via Skype to improve their English language skills and provide career guidance. 	online
September 2010-July 2011	<p>Enka Schools, Literacy Support Consultant</p> <ul style="list-style-type: none"> Managed literacy support project for students with learning disabilities at a private primary school, incorporating Ministry of Education policies and international inclusive education norms; Evaluated reading levels, determined needs, and developed ELT literacy interventions; Built capacity of teachers and administrators through trainings; and Contributed to development of action research involving qualitative methods for 	Istanbul, Turkey

	language learning and culture.	
2010, 2011	Sabancı University Civic Involvement Projects , (i) Volunteer at the Erdem Rehabilitation Center for Turkish & Arabic children with disabilities, ages 5 to 25; and (ii) Volunteer at village primary school. Led an individual life skills class, and trained other project members in a human rights workshop.	Altınözü & Ardahan villages, Turkey
Sep – Dec 2009	UNESCO , Division for Education Strategies and Capacity Building Intern/Consultant <ul style="list-style-type: none"> • main projects included the UNESCO National Education Support Strategy (UNESS) web portal and the UNESCO report on the impact of the global financial crisis on the education sector; • supported the collection of data regarding the 12 indepth country case studies for the report; this included research and factchecking, and analysis of data to understand barriers to educational expenditure (including the abolition or implementation of school fees, ie in Mongolia); • gathered inputs, edited and finalized report for dissemination to UN agencies; presented initial findings at IIEP conference in November 2009; • contributed to the UNESS online country database; these involved two main approaches: quality assurance on existing data for the database and followup on gaps (developing documentation); and knowledge management of countries and their educational profiles. These would result in the sharing of lessons learned and capacity building of UNESCO staff via the provision of accurate and timely data. 	Paris, France
2007 - 2009	Columbia University , (i) Research Assistant to Dr. Regina Cortina on the research project: <i>The Impact of German Bilateral Assistance in Latin America</i> <ul style="list-style-type: none"> • sectoral analysis of bilateral aid trends between Germany and Latin America through mixed methods approach; • for this research, qualitative research methods such as document analysis and interviews with Latin American NGO employees and GTZ employees were conducted as well as quantitative analysis of aid allocations; • translated German bilateral aid reports into English, communicated in German with GTZ employees for communication and preparation for GTZ interviews; • developed and maintained a system of knowledge management for the research, including the creation and management databases of references using Mendeley and Endnote software; and databases of research data, GTZ employees and communication history using Microsoft Entourage; and • developed presentations on research in easily understood ways using PowerPoint and Prezi. (ii) Teacher Trainer . Supervised, trained and assessed new primary school teachers on methodology and best practices; and (iii) Volunteer with Peace Education Center. Supported efforts of the center in research, grant writing, budgeting and programme management; and assisted the planning and programming of the International Institute on Peace Education (IIPE) in Budapest in 2009.	New York, USA
Spring 2007	UN High Commissioner for Refugees , Protection Division, Intern <ul style="list-style-type: none"> • Provided support to the management of refugee case files; and • Sensitively handled verification process with protection officers for refugees from emergency contexts. 	Ankara, Turkey
	Human Rights Agenda Association , Intern <ul style="list-style-type: none"> • Created advocacy materials and wrote articles on human rights in Turkey and MENA. 	Ankara, Turkey
2004 - 2007	Middle East Technical University , English Language Instructor <ul style="list-style-type: none"> • Taught English language classes; offered teacher training and workshops. 	Ankara, Turkey
2003 - 2004	Buyuk Kolej , English Language and Literature Instructor <ul style="list-style-type: none"> • Taught English language and literature to 6th and 9th graders. 	Ankara, Turkey
2002 - 2003	Soliant Consulting , Computer Programmer <ul style="list-style-type: none"> • Designed and developed the <i>National Study of School Evaluation</i> website to manage school demographic data, assessment tools and personnel information. 	Chicago, USA

Selected Presentations and Publications

- Project-Based Social Justice Courses and Concerns of Evaluation Techniques in Turkish Universities. In Karako, Del Felice, & Wisler (Eds.), *Peace Education Evaluation: Learning from experience and exploring prospects*, Information Age Press. 2015.

- Mandry, A. (2012). Swimming against the Current: Educating for peace in the university classroom in Turkey. In Carr & Porfilio's Educating for peace in a time of permanent war. NY: Routledge.
- Mandry, A. (2011). Troubled Discourses: A student-driven gender project at a Turkish university. Intersections, Fall 2011.
- *Perceptions of Peace: University Students in Turkey and Peace Education Programs*. Conference paper presented at Education and Citizenship in a Globalising World, London, UK. (2010, November). Retrieved July 1, 2011 from http://www.ioe.ac.uk/about/documents/About_Overview/Mandry_A.pdf
- "Student Activists: From Agency to Change," Workshop presented at Peace and Justice Studies Association Conference, Portland, USA, September 2008.

Complete list of conference presentations and workshops available at <http://mandry.net/toni/presentations.html>.

Education

Doctor of Education in International Educational Development, Specialization: Peace Education, May 2012
Teachers College, Columbia University, New York, NY

Dissertation Title: Thinking Locally about Universal Human Rights: A Case Study on Peace Education in a Turkish University; Advisor: Monisha Bajaj

Dissertation Abstract: A qualitative case study conducted on the perceptions of human rights by students and teachers as it related to their experiences of gender, culture and conflict in a Peace Education course at Sabanci University in Istanbul.

Master of Education in Curriculum, Instruction and Educational Psychology, January 2001
Loyola University of Chicago, Chicago, IL

Bachelor of Arts in English and History, May 1997
College of Wooster, Wooster, OH

Certificates and Professional Development

Gender Mainstreaming, HREA, 2013

Monitoring and Evaluation, HREA, 2013

Resilience Workshop, UNICEF, 2012

Programme, Planning and Procedures, UNICEF, 2012

Languages

Bilingual in English and German

Fluent Turkish

Intermediate French

Professional Organizations

Comparative and International Education Society

Peace and Justice Studies Association

Professional Qualifications

Microsoft Word, Excel and Powerpoint, PHP, SQL, HTML, DHTML, Javascript, Adobe Photoshop, Illustrator, nVIVO

References available upon request.